



BRISBANE GRAMMAR SCHOOL

MEDIA RELEASE

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Brisbane Grammar School Excels in 2025 NAPLAN results

The results are in: Brisbane Grammar School's 2025 NAPLAN (National Assessment Program – Literacy and Numeracy) outcomes reflect academic excellence across both literacy and numeracy, with the School outperforming most of the state.

Continuing a tradition of top academic performance, the results highlight the strength and quality of the School's outstanding teaching staff and learning practices.

In Literacy, the results include:

- In Year 9, 54.2% of BGS students were rated as 'Exceeding', compared to 17.6% across Queensland
- In Year 7, 54.5% of BGS students were rated as 'Exceeding' compared to 17% across Queensland
- In Year 5, 46.6% of BGS students were rated as 'Exceeding' compared to 14.8% across Queensland

Additionally, BGS outshone most Queensland schools in Numeracy, including:

- In Year 9, 60.7% of BGS students were rated as 'Exceeding' compared to 9.2% across Queensland
- In Year 7, 70% of BGS students were rated as 'Exceeding' standard compared to 13.1% across Queensland
- In Year 5, 55.5% of BGS students were rated as 'Exceeding' compared to 9.9% across Queensland

NAPLAN is a set of standardised tests in literacy and numeracy administered to all Australian students in Years 3, 5, 7, and 9. Part of the broader National Assessment Program (NAP), it provides comparable data about student performance across the country. The tests assess student achievement in reading, writing, spelling, grammar and punctuation, and numeracy.

BGS Deputy Headmaster of Teaching and Learning, Steve Uscinski, said the results were a testament to the School's holistic and high-performing culture of learning and teaching.

"Brisbane Grammar School students are consistently ranked as some of the best performing in Queensland," he said.

"We are incredibly proud of our highly qualified and committed teaching staff, and our collective efforts in maintaining our position as a leading academic school in the state."

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