



BRISBANE GRAMMAR SCHOOL

**Enrolment Information
for Overseas Students 2026**





BRISBANE GRAMMAR SCHOOL

Dear Prospective Parents,

Thank you for your interest in enrolling your son at Brisbane Grammar School. Choosing a school is one of the most significant decisions parents can make. BGS will shape your son's future while also providing an environment where he will thrive and be happy.

This booklet will provide an insight into the BGS story. I trust that you will gain a greater appreciation of the School's values and tradition, and its commitment to providing world-class educational experiences and opportunities for our students. I encourage you to visit our website, meet our Director of Enrolments Mr Jamie Smith, tour the School, or visit us on Open Day to better understand how the BGS journey could benefit your son.

As educators, one of our greatest joys is to follow the journey of our youngest students from their first day at school through to the time when they step confidently into the world beyond our gates. Perhaps our greatest reward comes from observing their progress through the years, bearing witness to the wonderful lives they create for themselves and the contributions they make to their communities. We welcome boys from all over Brisbane, Australia and the world. Our graduates go on to pursue global and diverse careers.

At Brisbane Grammar School, we believe the best preparation for your son's future is based on four central tenets:

- the provision of an academic curriculum to develop a broad knowledge base and understanding, preparing your son not simply for a specific career, but for life and whatever fields of endeavour he might choose;
- an emphasis on higher-order thinking and complex reasoning processes to encourage intelligent behaviour;
- a balanced education across a diverse cocurricular program to provide skills and personal development, build character, cement friendships and help your son to discover his interests and passions; and
- an explicit emphasis on student wellbeing to ensure your son feels supported, safe, connected and happy at school.

We are dedicated to excellence in teaching and learning, and the provision of state-of-the-art facilities and technology. The School's long tradition of thoughtful innovation ensures we position ourselves at the forefront of educational practices. We commit ourselves to the highest standards and encourage and support our boys to seek the best in themselves and seek the best from the School.

We hope you will enjoy Brisbane Grammar School's story – we are proud of our long history as a leading educational institution in Queensland and Australia. We hope that after further exploring the School, you and your son consider the opportunity to become a part of the BGS community.

Yours sincerely

Anthony Micallef
Headmaster

About BGS

A Brisbane Grammar School education provides the best start in life for the thinkers and leaders of tomorrow. BGS culture is distinctive, balancing the highest academic standards with a rich array of sporting and cultural activities in an environment that nurtures the social and emotional wellbeing of every boy. Our graduates attend the world's leading universities, lead their chosen careers and professions, and make their own futures.

BGS has been a leader in education in Queensland since the School's foundation in 1868. Set on a heritage-listed site, BGS is an independent, non-denominational day and boarding school for boys, located on the edge of Brisbane CBD. The School has 2000 boys from Years 5 to 12, including more than 80 boarders who live in Harlin House and Griffith House.

Conveniently located across from Roma Street Parkland, the campus has two precincts: the Middle School for Years 5 to 8 and the Senior School for Years 9 to 12. This allows for tailored educational environments for boys of different ages and a seamless transition to Senior School.

BGS provides a broad liberal education to develop multiliterate students who are critical, reflective and creative thinkers. The School

has responded to Queensland's new ATAR assessment system with a specially developed teaching and learning framework, known as Effective Thinking Cultures, to give boys the skills to tackle the demands of the new assessment environment.

Our Vision

BGS aspires to be the best school for boys in Australia.

Our Purpose

BGS educates boys within an innovative learning culture that nurtures their intellectual, physical, and emotional wellbeing to become global citizens who contribute to their communities.

Our Values

- Learning
- Leadership
- Endeavour
- Respect
- Community

Critical Projects

Digital Transformation	Enhancing our capability to optimise educational outcomes for our students
STEAM	Innovating through science, technology, engineering, art and mathematics to inspire our students
Effective Thinking Cultures	Optimising teaching practices to enrich the learning experience for our students
Campus Renewal	Delivering new and improved facilities to advance Academic, Cocurricular and Wellbeing programs for our students



STEAM
PRECINCT





Our History

In 1865, Albert John Hockings – Mayor of the Brisbane Town Council and Member of the Queensland Legislative Assembly (MLA) – headed a subscription list to found a grammar school in Brisbane. Mr Hockings raised £1300 and laid the foundation for the School's rich philanthropic history.

On 29 February 1868, the foundation stone was laid by Prince Alfred, Duke of Edinburgh, at the School's original site in Roma Street. The doors opened to the first intake of students in 1869.

As Brisbane and its rail network grew, BGS looked for a quieter site to educate a growing number of students. In 1881, BGS moved to Gregory Terrace and boys assembled in the Great Hall for the first time. A new headmaster, Reginald Roe, had arrived in 1876 and the School's academic reputation flourished under his leadership. School House for boarders opened in 1887.

The new century heralded in statehood for Queensland, and two World Wars that would have a lasting impact on the BGS community. In happier times, Headmaster Frederick Bousfield dedicated new science laboratories in 1912, with a stirring speech in Latin. In 1924 he was still serving as Headmaster when the War Memorial Library opened, commemorating the 1020 Old Boys who served and the 175 who died in The Great War.

The following four decades were a period of challenge and renewal. On the sporting front, the Great Public Schools competition began in 1918. The tumultuous events of the 1930s and 40s took their toll on the School community. After the hard times of the Great Depression, 2300 Old Boys served in World War II, with 258 losing their lives.

The School's centenary in 1968 ushered in an era of spectacular educational change. Boys enjoyed a new library and assembly hall. They experienced Asian languages, international exchanges, outdoor education, computer technology and formalised pastoral care. The Correspondence School (1993), Northgate Playing Fields (1997), Indoor Sports Centre (2000), Middle School (2003), The Lilley Centre (2010) and The STEAM Precinct (2024), expanded the School's facilities.

To this day, Brisbane Grammar School remains committed to its Latin motto: *nil sine labore* – nothing without work.

BGS Opportunities

ACADEMIC

Middle School

Years 5 and 6

Years 5 and 6 students undertake a core curriculum that includes the study of the following disciplines: English, Mathematics, Science, History, Geography, Drama, Design, Visual Arts, Music, and Physical Education.

Years 7 and 8

Years 7 and 8 students undertake a core course of study in English, Mathematics, Science, History, Physical Education and one of the modern languages (Chinese, French, Japanese). In Years 7 and 8, students also undertake one semester's study in the following subjects: Geography, Visual Arts, Design, Drama, and Music.

All students in Years 7 and 8 also undertake Applied Thinking, which develops foundational learning skills and dispositions. Applied Thinking has been developed by a team of Middle School teachers and focuses on building students' capacities for self-regulation and helping boys to develop a deeper understanding of themselves as learners. Applied Thinking aligns with the School's Effective Thinking Cultures.

Senior School

Years 9 and 10

In Year 9, all students study English, Mathematics, Science, History and Geography. In addition, all students continue with their study of one of the modern languages (Chinese, French, Japanese) and undertake regular or rotational classes in Physical Education, Design, Music, Drama, and Visual Arts.

In Year 10, all students study English, Mathematics, Science, History and Physical Education. Students also elect to study either Geography, Latin or a modern language (Chinese, French, Japanese). Students also undertake a full year of study of two subjects selected from Visual Arts, Design, Drama, and Music.

Years 11 and 12

In Years 11 and 12, all students study English and at least one Mathematics subject. Students choose a combination of a further four subjects from the Sciences (Chemistry, Physics, Biology, Earth and Environmental Science, Design, Physical Education), the Humanities (Geography, Economics, Modern History, Ancient History), Literature, Languages (Chinese, French, German, Japanese), and the Arts (Music, Drama, Visual Arts, Engineering). Students are required to undertake a balanced course of study reflective of the School's commitment to a liberal education. While we do our best to accommodate all subject combinations, restrictions in available choices are on occasion imposed by timetabling, facilities or staffing.





COCURRICULAR

Brisbane Grammar School offers an extensive Cocurricular program comprising sport, the visual and performing arts and other enrichment activities. While participation is not compulsory, the vast majority of boys find multiple activities they enjoy and choose to become involved in.

Sport

BGS has an excellent sporting pedigree with a wide range of sporting activities available to boys — from those who wish to pursue elite honours to others who merely want to have a game with their mates. Boys in Years 5 to 12 play against the other eight schools in the Great Public Schools' Association of Queensland (GPS).

Cricket, Rugby and Football are played at the School's expansive Northgate Playing Fields. Swimming, Volleyball, Basketball, Gymnastics and Fencing are all conducted in the Indoor Sports Centre. The School operates a large and successful Rowing program from a well-appointed Rowing Shed in West End on the Brisbane River, a Tennis program from the nearby Tennis Centre, as well as a Sailing program from the Royal Queensland Yacht Squadron at Manly. Cross Country and Track and Field take place at the School and locations nearby.

Sports are offered in the following terms:

Term 1: Cricket, Debating, Rowing, Sailing, Swimming, Volleyball

Term 2: Cross Country, Football, Gymnastics, Tennis

Term 3: Basketball, Chess, Rugby, Track and Field

Term 4: Sailing, Track and Field

Culture

Music, Drama and Art occupy a proud place in the cocurricular life of the School. In Music, the choral, string, orchestral, band and percussion groups cater for a full range of experiences and ability levels. The ensemble program is structured in a way that boys may participate in all three major areas. There is a regular concert program as well as annual and special occasions where boys have the opportunity to perform in public, including on national and international tours (when interstate and international travel is permitted).

The School provides a number of dramatic performances in which boys can participate.

Each year, there is either a dramatic or musical production for each of the upper secondary year groups (senior), lower secondary year groups (middle) and the Middle School (junior). These take place in the School's purpose-built Theatre.

The School hosts and participates in a number of art exhibitions each year, providing opportunities for student artwork incorporating paintings, drawings, prints, photography and sculpture to be displayed.

Clubs and Activities

The School offers a vibrant and busy club and enrichment activity program. These programs promote engagement, complementing academic, sporting and cultural pursuits in areas such as Robotics, the Duke of Edinburgh's Award Scheme and a range of special interest areas. The number of boys involved in the Public Purpose program continues to grow as boys have the opportunity to make a difference to communities near and far. Other clubs and activities which enable boys to discover more about their particular interests include, but are not limited to, the following:

- Aristotle Club
- Art Extension
- Astronomy Club
- Athene Club
- Aviation Club
- Book Club
- Chang Hong Wu Shu (Kung Fu)
- Closing the Gap Committee
- Cooking Club
- Enterprise Groups
- Future Problem Solving
- Greening Grammar
- International Physics Olympiad
- Make: Clubs (Coding, Animation, Lapidary etc)
- Public Speaking
- Public Purpose
- Robotics

WELLBEING

While providing an enduring academic foundation and a love of learning are at the heart of a Brisbane Grammar School education, equally important is the creation of a safe, nurturing and supportive environment for students.

The care of our students is managed formally through our Student Wellbeing program and a unique Head of Year system. Each cohort of students is led by a Head of Year Team that consists of a Head of Year and Assistant Heads of Year who lead a team of Form Tutors. The Year 5 Head of Year Team guides students through their Year 5 and 6 journey whereas a new Head of Year Team connects with the cohort as they commence their Year 7 to 12 journey.

This system allows a Head of Year to remain with his or her year group through to the end of Year 12, enabling a greater understanding of, and connection with, boys and their families.

The BGS values of learning, leadership, endeavour, respect and community underpin everything we do. Upholding these values in the classroom, the school grounds and on the

playing field is integral to the care and wellbeing of every member of the BGS community.

Students also understand what it means to care for themselves and others: to be resilient, tolerant, emotionally robust and socially prepared for challenges beyond the school gates.

Brisbane Grammar School is committed to leading boys to become global citizens, motivated by a strong sense of moral purpose, ethics and values; and to build meaningful relationships within their local neighbourhoods and participate in the broader community.

BGS boys regularly participate in hands-on volunteer work through the School's Public Purpose program. Their contributions and connections to others from different backgrounds and circumstances not only develops important cultural and social understandings, but also helps them learn more about themselves.

Protect and Connect

Protect and Connect at Brisbane Grammar School is central to fostering a supportive and inclusive school culture. This initiative encapsulates the essence of the School's cultural projects, aiming to create an environment where every student feels safe, supported, and a sense of belonging.

Protect and Connect is a way of being that permeates every aspect of life at Brisbane Grammar School. It is embedded across all programs, with a particular focus of connection through daily Tutor Groups and student wellbeing lessons. The initiative is designed to promote connected and respectful relationships among teachers, students, and parents, ensuring that the School community is cohesive and supportive.

Overall, Protect and Connect supports the development and maintenance of a desired culture at Brisbane Grammar School by promoting safety, support, and a sense of belonging through its comprehensive and integrated approach to School culture development.





Outdoor Education

Brisbane Grammar School's Outdoor Education program represents an integral part of the total education of our students.

The program is sequential in nature and builds on past experiences. Most programs are based at the School's purpose-built centre on the shores of Lake Moogerah.

The core program is adventure based and

focuses on experiential education. There are also expedition components within the program and different objectives for each year level.

All programs are designed to complement the physical and emotional maturity of the group. The BGS Outdoor Education program promotes competent and capable problem solvers who show initiative and are able to adapt to ever-changing environments.



2025 ACADEMIC RESULTS

The Class of 2025 achieved outstanding results, including a median ATAR of 95. This median is particularly impressive given our large non-selective cohort of 287 boys. Eight students achieved the top rank of 99.95. A further five students received an ATAR of 99.90.

BGS Median ATAR

95

287 students in the **Class of 2025**

QCE Highlights

41 perfect subject scores of **100** were achieved

74 students scored: **A** in **6** subjects

51 students scored: **A** in **5** subjects

47 students scored: **A** in **4** subjects

ATAR	BGS Results
99.95	8 students
99.90	5 students
99.85	4 students
95 and above	50%
90 and above	69%

Executive Director Educational Innovation Jacqui Zervos said: “The School strives to be Australia’s best school for boys, and we are proud of the Class of 2025, who achieved excellence both in and outside the classroom.”

“The outstanding ATAR outcomes for the Class of 2025 were made possible by a strong academic culture, high cocurricular participation and a focus on student wellbeing,” Ms Zervos said.

Headmaster Anthony Micallef added: “The boys’ success is testament to our dedicated teaching staff who continually promote a culture of deep thinking and targeted feedback for students.

“We aim to cultivate integrity, encourage teamwork and promote an open mindset. These values all contribute to the long history of educational excellence at Brisbane Grammar School.”

ATAR data is only provided to the School by QTAC with the consent of students. Each year, more than 95% of BGS seniors agree to share their ATAR results, providing a high standard of reliability in the School’s published results.

“The level of transparency in ATAR results offered by our students only reinforces their pride as a cohort and for the school.

“In the classroom, our teachers promote a culture of deep thinking complemented by targeted feedback to create successful outcomes. We recognise that the relationship between parents, teachers and students is vital as is the focus on building a strong partnership between home and school.”

“We see it as our mission to bring out our boys’ talents, widen their interests and develop their personal qualities. We aim to cultivate integrity, embrace creativity, encourage teamwork and promote an open mindset.”

*We know that well-rounded students are happier
and achieve better academic outcomes.*

- Headmaster Anthony Micallef

Start the BGS Journey

ENROLMENT PROCEDURES

Brisbane Grammar School will consider enrolment applications from students wishing to apply for a Student Visa, subject to compliance with minimum requirements and conditions set by the School, and with legislative requirements of the State of Queensland and the Commonwealth of Australia, including any requirements to undertake extra tuition to learn English to meet the English language proficiency standard needed to enter mainstream classes.

Applications for enrolment must be made via the online Application for Enrolment portal. This must be correctly completed, and must be accompanied by the following documents to support the application:

1. Copies of the student's two most recent end of semester school reports;
2. A letter of reference from the student's current or most recent school Principal is also required if the student's reports do not record student behaviour or commitment to studies;
3. Written evidence of proficiency in English as a second language (in the form of an external assessment result);
4. Photocopy or scanned copy of passport page with name, photo identification, passport number and expiry date;
5. Copies of any certificates of public examinations (where applicable);
6. A list of subjects the student wishes to study if applying for Year 11 entry (these subjects should be chosen from the list of subjects offered by the School and listed on our website);
7. Details of the student's cocurricular involvement

Where the above documents are not in English, certified translations in English are required, with necessary costs to be met by the applicant.

An application for enrolment can only be processed when all the above have been received by the Director of Enrolments.

Enrolment List

If an applicant is placed on the enrolment list, an offer of a place will be forthcoming approximately three years prior to the commencement year.

Waiting List

If the enrolment list is full when an application is received, the boy's name will be placed on a waiting list for the year nominated. Enrolment is then considered as vacancies become available. Every effort is made to enrol a boy from the waiting list; however, this may not be possible. If an offer of enrolment cannot be made for the desired intake year, the application is not transferred to subsequent years unless a written request is made.

Confirmation of Enrolment

The School will ask for confirmation of parents' intentions to proceed with the enrolment up to three years before the boy is due to commence. A non-refundable confirmation fee is payable at this time. The confirmation fee must be accompanied by required documentation to confirm a boy's commencement at the School.

General Conditions

The major intake year levels for entry to BGS are Years 5 and 7. In any given year, entry at other year levels is possible if vacancies arise. This refers particularly to entry at Years 10 and 11, where the School has been able to offer a number of places to both boarders and day boys. If a request is made at a later date to alter the preferred year of entry on the original application, it will be considered sympathetically, but cannot be automatically granted.

After the online application for enrolment has been lodged, it is the parents' or guardians' responsibility to ensure the School is advised of any change of address. The School does not maintain places on the enrolment or waiting list if correspondence is unanswered.

2026 SCHEDULE OF FEES AND CHARGES FOR FULL FEE PAYING OVERSEAS STUDENTS

Year Level	TUITION FEES			NON-TUITION FEES		
	Tuition Fee	Application Fee	Technology Levy	Boarding Fee	Service Fee*	Confirmation Fee
Years 5 to 6	\$40,140	\$650	\$1,660	\$28,600	-	\$3,100
Years 7 to 10	\$49,360	\$650	\$1,660	\$35,660	-	\$3,100
Years 11 to 12	\$49,360	\$650	\$1,660	\$35,660	\$884.80	\$3,100

*Years 11 and 12 students are required to pay a yearly fee to the Queensland Curriculum and Assessment Authority (QCAA). The School collects this fee and forwards it to the QCAA.

For overseas students, the Board of Trustees of the Brisbane Grammar School has endeavoured to set fees which will cover, as far as possible, all tuition expenses except textbooks and uniforms. The Schedule of Fees for overseas students is higher for Australian students because Australian students receive both Federal and State Government per capita grants. There are also additional administration costs for overseas students.

Fees are subject to change.

ADDITIONAL NON-TUITION FEE

Category	Fee Type	Charge
Overdue	First month overdue	\$50
Dishonour	Each subsequent month overdue	\$200
	Per dishonour	\$10
Payments by Credit/Debit Card	Please note credit/debit card payments attract a surcharge of 0.8% for Visa/Mastercard/AMEX. This applies to both direct debit and ad-hoc payments.	0.8%

Commencement During a School Year

If a student commences at BGS during the school year, whether as a day student or in Boarding, all Tuition, Boarding and Digital Levy Fees, where applicable, will be charged based on an even quarterly (per term) basis. This will be calculated from the start of the term that the student has commenced, unless otherwise agreed in writing.



Overseas Student Health Cover (OSHC)

As required by the Department of Immigration and Border Protection (DIBP), OSHC must be arranged for the entire duration of a student's visa prior to the student visa being issued. The School does not arrange OSHC for students. Parents are free to choose their own medical insurance authority. One such authority you may consider is [Medibank Private](#).

The 2025 Medibank Private OSHC fees for Essentials Single Cover are, subject to change:

1 Year	\$675	4 Years	\$3,364
2 Years	\$1,368	5 Years	\$4,432
3 Years	\$2,152		

Uniforms / Textbooks / Stationery

School uniforms, textbooks and stationery may be purchased from the Grammar Shop. While requirements and pricing vary each year, it is estimated that, at current pricing, a minimum outlay for uniforms, textbooks and stationery for the school year will be \$1,000 – \$1,200

Payment of Fees

If your son's application for enrolment is successful a Written Agreement will be issued. Included in this Agreement are the School's conditions of enrolment which include payment of the following fees:

- A non-refundable Application Fee of \$650
- A non-refundable Confirmation Fee of \$3,100 N.B. This fee is not deducted from Tuition Fees. The Confirmation Fee is non-refundable except in cases of visa refusal where the fee will form part of the calculation for any refund owed. Refer to the 'student visa refusal' section of the BGS international refund policy.
- An Advance Fee of 50% of the tuition fees and 75% of the boarding fees for the school year, as applicable

Full details of the required payments and other conditions of enrolment are provided in the Written Agreement.

Full details of the required payments and other conditions of enrolment are provided in the Written Agreement. The School provides a range of options for payment including cheque, credit card (Visa, MasterCard or American Express) or via the internet using BPay or the School's online payment portal. These options will be fully explained on your fee statement.

Note: The School reserves the right to withdraw an enrolment if fees are not paid as and when they fall due, unless prior arrangements have been agreed in writing.

CODE OF EXPECTATIONS AND BEHAVIOUR

for students

1. Brisbane Grammar School seeks to provide a secure, supportive and encouraging learning environment. All members of the School community have a responsibility to practise and promote tolerance and the valuing of individual differences, and to uphold the values of courtesy, compassion, cooperation and care for others.
2. Students are encouraged to form an understanding of their role within the broader community and the mutual obligations of community members.
3. All students must support the rights of members of the School community to be free from bullying, harassment and discrimination. (see *Towards a Safe and Secure Learning Environment: A Policy on Bullying and Discrimination*)
4. The School encourages students to achieve their full potential academically. It is therefore expected that each student will cooperate with his teachers in taking responsibility for his own progress through diligent preparation and participation in the learning process. It is important that no student, through poor behaviour or lack of concern, interferes with the rights of others to pursue their studies.
5. Students will behave in a manner which enhances their reputation and the reputation of the School. This obligation extends to behaviour outside the School, outside School functions and outside School hours, for example, at social functions whether or not connected with the School. Students will also be subject to and follow the policies, practices, rules and expectations written in the School Handbook. Disrespect to staff, causing any harm whatsoever to others, interference with the property of others, bringing the School into disrepute or involvement with drugs (including cigarettes and alcohol) are regarded as serious behavioural issues in breach of this Code.
6. Students must not leave the grounds during school time without first obtaining permission as outlined in the School Handbook. Except in the case of illness, students must be in attendance on all school days unless leave has been granted by the Deputy Headmaster and Head of Senior School.
7. Students at Brisbane Grammar School are expected to take pride in their personal appearance and BGS uniform. Students will present themselves in a way which both complies with School requirements and shows respect for themselves and their School.
8. Students are encouraged to participate in a wide range of activities, and are expected to support others by attending events such as concerts, plays, speech night, competition fixtures and GPS championships. We value the cooperation, commitment over time and responsibilities associated with membership of teams and groups.

The School's entire *Code of Expectations and Behaviour (Students)* is available at www.brisbanegrammar.com/information/policies-procedures

Being enrolled at Brisbane Grammar School implies acceptance of this *Code of Expectations and Behaviour*. Students who breach this *Code of Expectations and Behaviour* may face disciplinary action including detentions, suspension (whether from School or from any particular School activity) or expulsion from the School, which the School in its sole discretion determines is appropriate in all circumstances.

STANDARD INFORMATION COLLECTION NOTICE

1. Brisbane Grammar School (School) collects personal information, including sensitive information about students and parents or guardians before and during the course of a student's enrolment at the School.
2. The School collects this information via a variety of means, including the documents and forms submitted by you, by written notes or notes of conversations with academic, pastoral or administrative staff.
3. We may be required to collect personal information in accordance with legislation including the *Education Act QLD 2006*, *Public Health Act QLD 2005* and *Child Protection Act QLD 1999*.
4. The primary purpose of collecting this information is to enable the School to provide schooling to the student and to enable them to take part in all the activities of the School.
5. If we do not obtain the information referred to above we may not be able to enrol or continue the enrolment of the student or permit the student to take part in a particular activity.
6. On occasions information such as academic and sporting achievements, student activities and similar news is published in School newsletters and magazines and on our website. Photographs of student activities such as sporting events, school camps and school excursions may be taken for publication in School newsletters and magazines and on our website.
7. The School from time to time discloses personal and sensitive information to the types of entities listed in our privacy policy, for administrative and educational purposes including to facilitate the transfer of a student to another school. This includes disclosure to other schools, government departments, medical practitioners, and people providing services to the School, including specialist visiting teachers, coaches, volunteers and counsellors.
8. The School may disclose your personal information to its technology service providers who may be based overseas, and/or store personal information in the 'cloud', which may mean that it resides on servers which are situated outside Australia. The countries in which those overseas recipients and servers are likely to be located are Singapore, Hong Kong, Canada and the United States of America.
9. The School Privacy Policy (available at: www.brisbanegrammar.com/information/policies-procedures) also sets out:
 - a) how you may seek access to or correction of personal information collected about you; and
 - b) how you may complain about the School's management of your personal information.
10. We can be contacted via the address, phone and email details listed at the end of this document.



THE P&F AUXILIARY

- THE HENDERSON FAMILY
- RODNEY AND CATHY FAMILY
- THE PARKER FAMILY
- THE MACKEE FAMILY
- THE COX WOODS FAMILY
- THE HENRY PHAM FAMILY



BRISBANE GRAMMAR SCHOOL

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